

Behaviours of the Bhutanese Secondary and Tertiary Education Students: Kaleidoscopic Perceptions



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Abstract:

The study investigated behaviour of Bhutanese secondary school and college students. The study was necessitated due to the seeming deterioration in the behaviour of the students and with the consequent aim to enable timely implementation of interventions following the findings from the empirical evidence. A school or a college is a place where teachers and students gather for a noble cause of teaching-learning and behavioural development that help students develop holistically and become useful future citizens. Therefore, schools and colleges should be safe place where students pursue academic excellence and inculcate positive values that would contribute to the realisation of Gross National Happiness (GNH) class and GNH institution. The study, adopting concurrent mixed methods approach, collected data through semi-structured interviews with general public, and school and college managers (n=67), Likert scale questionnaire to secondary school and college students and teachers (n=3944), and observational notes (n=4) during visits to schools and colleges for the data collection. The data were analysed thematically and statistically. The study revealed that secondary school and college students generally behave well despite instance of misbehaviours due to various causes such as abuse of substance and alcohol, peer pressure and lack of parental guidance. Based on the empirical findings, the study made a number of recommendations.

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